

Watch the STAR video at www.ctecaac.org/star and then answer these questions:

## In this video STARs are introduced to promoting personally meaningful vocabulary so that AAC users can say what they want to say. Please answer the following questions.

\* 1. Identify different ways vocabulary can be presented for someone with CCN (Check all that apply).

multi word messages pre-stored for fast retrieval.	vocabulary in categories or topics.
single word messages with icons.	Core and fringe words together for combining words or concepts.
single word messages with test only.	The video did NOT show any vocabulary.

2. It is a good idea to start with a board that has just pictures of things. True or False?

- True. It's ALWAYS better to have simple vocabulary that matches the object they are requesting.
- False. Having just a list of things can be limiting.
- 📄 I have no idea.
- \* 3. Why is it important to have an individualized AAC evaluation for persons with CCN?
  - So you do not forget who you are evaluating.
  - Augmentative and Alternative Communication, or AAC for short, includes a lot of different strategies and systems for individuals with CCN. There is a lot to consider!
  - It really isn't that important.

## \* 4. I feel this video was... (Check all that apply)

Helpful! I learned something new!	E	Bad. This information was NOT helpful.
Awesome! I will use this information right away.		Disappointing. I do not agree with the information in this video.
Insightful. This information was applicable to someone I kno		nteresting. The video contained information that was nteresting but not applicable to anyone I know.

## 5. Here is a place to provide feedback on this S.T.A.R. video.